

Evolution is...

change in living things through
 descent with modification

#### **EVOLUTION: WHY DOES IT MATTER?**

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 descent with modification

...quite a simple idea

#### **EVOLUTION: WHY DOES IT MATTER?**

Why should you (want to) learn about evolution?

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I. It's true - we have evidence!

#### **EVOLUTION: WHY DOES IT MATTER?**

Why should you (want to) learn about evolution?

- I. It's true we have evidence!
- 2. It's interesting
- 3. It's important

#### **EVOLUTION: WHY DOES IT MATTER?**

Why should you (want to) learn about evolution?

- I. It's true we have evidence!
- 2. It's interesting

#### **EVOLUTION: WHY DOES IT MATTER?**

Why is evolution interesting?

The famous biologist Theo Dobzhansky (1900-1975) once said:

"Nothing in Biology Makes Sense Except in the Light of Evolution"

All life is the product of evolution



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All life is the product of evolution

That includes everything you learn about in biology classes!

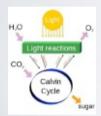


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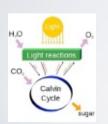
From photosynthesis...

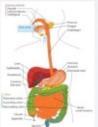
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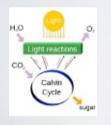
From photosynthesis... to the digestive system...

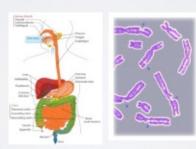
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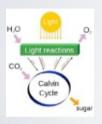
From photosynthesis...

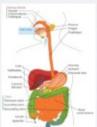
to the digestive system... to DNA....

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From photosynthesis... to the digestive system... to DNA....

to eutrophication

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All life is the product of evolution.

That includes everything you learn about in biology classes!

And can explain lots of other things....

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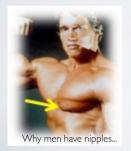


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why teams in red are often

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Esta unidade curricular tem um website dedicado, onde todas as informações pertinentes estarão disponíveis e a partir de onde os alunos poderão fazer os downloads dos documentos de estudo

# http://rcastilho.pt/EVO/



# **Evolution**

HORAS DE ESTUDO INDEPENDENTE: 90

HORAS DE CONTACTO: 54

FUNCIONAMENTO:

T: 15 AULAS, 1.5H, 2/SEMANA TP: 6 AULAS, 3H, 1/SEMANA OT: 6 SESSÕES, 1H, 1/SEMANA S: 5 SESSÕES, 1.5H, 1/SEMANA

# **Evolution**

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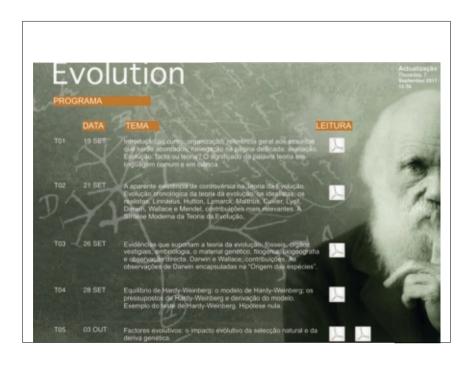
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- ? Aprendizagem e aplicação de conceitos
- ? Pensamento crítico sobre os conceitos e ideias apresentadas e discutidas durante as aulas
- ? Estudo individual !!
- ? Ler !!

#### **EVOLUTION: WHY DOES IT MATTER?**

NÃO!

- ?Não tome notas "furiosamente" durante as aulas
- ?Não adie as leituras recomendadas.

SIM!

- ?Seja assíduo às aulas!
- ?Leia o material designado com antecedência.
- ②Descarregue os slides das aulas antes das aulas e se possível tenha o seu PC na aula com os slides, dessa forma pode tomar as notas imprescindíveis directamente nos slides.
- ? Tente imaginar possíveis questões sobre a matéria de forma a estimular a aprendizagem e compreensão da mesma.
- ?Participe nas actividades das aulas TP.

# **EVOLUTION: WHY DOES IT MATTER?**IMPORTANTE

- Objectivos
- Dedicação
- Perseverança
- Participação
- Cultura geral

# EVOLUTION: WHY DOES IT MATTER? HOW TO STUDY D 2 3 4 5 6 S 2 2 2 2 27 h

#### **EVOLUTION: WHY DOES IT MATTER?**

ESTUDAR - ORGANIZAÇÃO

Fazer lista de tópicos a cobrir

Coligir material para ler

Dividir tempo adequadamente

Perceber ritmo pessoal e adequar

### BIBLIOGRAFIA

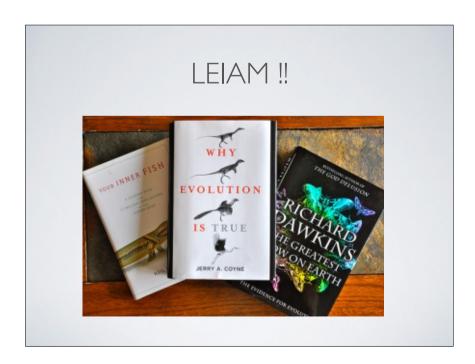
• É importante que as leituras se mantenham actualizadas para surtirem o efeito desejado e para que não se acumulem no final. Se entenderem que alguns items são demasiado básicos ou que cobrem assuntos com os quais estão familiarizados não precisam de os ler.

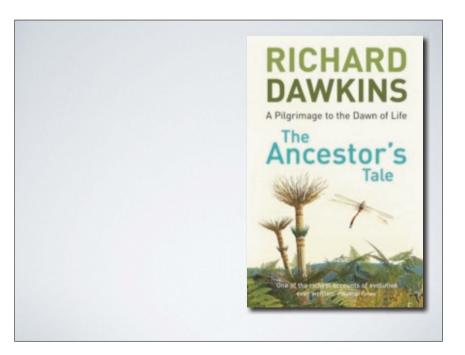
# Avaliação

A avaliação será apurada através de um **exame escrito** que incluirá toda a matéria leccionada (Téorica/Teórico-Prática/Tutoriais/Seminários).

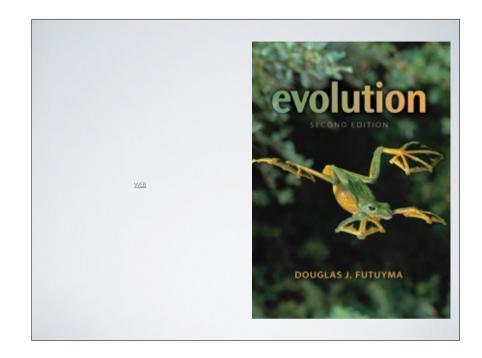
Todos os alunos estão admitidos ao exame de época normal e à época de recurso desde que tenham assistido a pelo menos 4 aulas teóricopráticas.

Estarão aprovados os alunos com nota igual ou superior a **10 valores**.



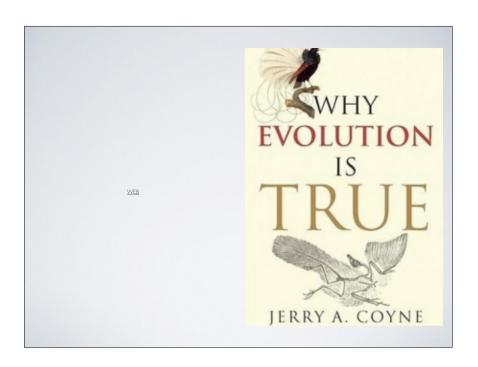












# Próxima aula

Para a próxima aula têm de ler o paper publicado por Dobzhansky **Evolution**: species of organisms change, and have changed, over time.

**Gradualism**: those changes generally happen slowly, taking at least tens of thousands of years.

**Speciation**: populations of organisms not only change, but split into new species from time to time.

**Common ancestry**: all living things have a single common ancestor—we are all related.

**Natural selection**: evolution is driven by random variations in organisms that are then filtered non-randomly by how well they reproduce.